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|  | Autumn | Autumn | Spring | Spring | Summer | Summer |
| Year 1  Pathways to Write Texts | A cartoon of a child on a boat with a penguinDescription automatically generated  Lost and Found | A yellow cover with cartoon charactersDescription automatically generated  Nibbles | The Lion Inside | The Curious Case of the Missing Mammoth | Toys in Space | Goldilocks and Just One Bear |
| Reading | RWInc Phonics  Whole class storytime using Favourite Five Texts | RWInc Phonics  Whole class storytime using Favourite Five Texts | RWInc Phonics  Whole class storytime using Favourite Five Texts | RWInc Phonics  Whole class storytime using Favourite Five Texts | RWInc Phonics  Whole class storytime using Favourite Five Texts | RWInc Phonics  Whole class storytime using Favourite Five Texts |
| Maths | Place Value  Addition and Subtraction | Addition and Subtraction  Geometry | Place Value  Addition and Subtraction | Place Value  Length and Height  Mass and Volume | Multiplication and Division  Fractions  Geometry | Place Value  Money  Time |
|  | **Town and Country** | | **Kings, Queens, and Castles** | | **Time Travel** | |
|  | **History** | **Geography** | **History** | **Geography** | **History** | **Geography** |
| Wider Curriculum | How Tattenhall and Chester changed since my grandparents has were little? | Where in the world do I live?  Locality | Where did kings and queens live through time? | Comparing where I live to a small area in the UK- Conwy | How has travel changed over time? | Traffic and transport |
| Science Learning | Animals including humans  Seasonal change – Autumn to Winter | | Plants  Seasonal change – winter to spring | | Materials  Seasonal change – spring to summer | |

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| RE | Christianity  What does it mean to belong? | Why is Christmas celebrated by Christians? | World Views  What is Religion? | Islam  How and why are Allah and Muhammad important to muslims? | Christianity  What do we think about how the world was made and how we look after it? | Islam  How do Muslims express new begginings? |
| No Outsiders | No Outsiders | Elmer | Ten Little Pirates | Max the Champion | My world, your world, | My grandpa is amazing |
| PE | Cross Country & Circuit Training  Multi Skills- netball/ basketball | | Gymnastics &  Dance | | Atheletics & Cricket | |
| Design & Technology | Sewing- Puppets | | Strutures- Windmills | | Cooking and Nutrition- Smoothies | |
| Computing |  |  |  |  |  |  |
| Art | Drawing: Make your mark  Art project based on topic theme | | Sculpture and 3D: Paper play  Art project based on topic theme | | Painting and mixed media: Colour splash  Craft and design: Woven wonders | |
| Music |  |  |  |  |  |  |

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|  | Autumn | Autumn | Spring | Spring | Summer | Summer |
| Year 2  Pathways to Write Texts | The Lion Inside | Someone Swallowed Stanley | The Three Little Monkeys | The Great Fire of London | The Last Wolf | Grandad’s Secret Giant |
| Steps 2 Read Texts | Fairy Tales and Poetry | Rivers and Seas | Stories, Plays and Poetry | Events beyond living memory – GfoL | Traditional Tales and Poetry | Living things, habitats and plants |
| Maths | Place Value  Addition and Subtraction | Addition and Subtraction  Shape | Money  Multiplication and Division | Length and Height  Mass, capacity and temperature | Fractions  Time | Statistics  Position and Direction |
|  | **Explorers** | | **London’s Calling!** | | **Endangered!** | |
|  | **History** | **Geography** | **History** | **Geography** | **History** | **Geography** |
| Wider Curriculum | Where have humans explored? | Continents and Oceans | How did the Great Fire change London? | The UK | Who has made a significant impact on where we live? | Comparing Tattenhall to Mugurameno (a village in Zambia) |
| Science Learning | Animals including humans  Seasonal change – Autumn to Winter | | Materials  Seasonal change – winter to spring | | Plants  Living things and their habitats  Seasonal change – spring to summer | |

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| RE | Judaism  What do Jews believe about God? | Judaism  How do Jews show their faith through rituals and practices? | Christianity  Who was Jesus and why is he important to Christians today? | Christianity  Why is the bible important for Christians? | Christianity  Why did Jesus teach people through stories? | World Views  What is humanism? |
| No Outsiders | The great big book of families | The First Slodge | The Odd Egg | Just Because, | Blown Away |  |
| PE | Cross Country & Circuit Training  Multi Skills- netball/ basketball | | Gymnastics &  Dance | | Athletics & Cricket | |
| Design & Technology | Mechanisms- A Moving Monster | | Mechanisms- A Fairground Wheel | | Structures- Baby Bear’s Chair | |
| Computing |  |  |  |  |  |  |
| Art | Craft and design: Map it out  Art project based on topic theme | | Sculpture and 3D: Clay houses Art project based on topic theme | | Painting and mixed media: Life in colour and Drawing: Tell a story | |
| Music |  |  |  |  |  |  |

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|  | Autumn 1 | Autumn 2 | | Spring 1 | Spring 2 | | Summer 1 | | Summer 2 |
| **Year 3**  Pathways to Write Texts | Stone Age Boy | Winter’s Child | | Seal Surfer | Big Blue Whale | | Journey | | Zeraffa Giraffa |
| Steps 2 Read Texts |  |  | |  |  | |  | |  |
| Maths | Place Value  Addition & Subtraction | Multiplication & Division | | Multiplication & Division  Length & Perimeter | Fractions  Mass & Capacity | | Fractions  Money  Time | | Shape  Statistics |
|  | History | Geography | | Geography | History | | History | | Geography |
| Wider Curriculum | Through the ages- Stone Age to the Iron Age | | Marvellous Maps- UK and beyond | Let’s flow- Rivers and the Water cycle | | Curious about Canals- local study | Ancient Civilisations- Life on the Nile: The Egyptians | The land around us…  Are all settlements the same? Comparison with Tattenhall, Chester and New Delhi | |
| Science Learning | Rocks & Soils | | Forces & Magnets | Light | | Plants | Animals inc humans  Skeletal system, muscles and nutrition | | |
| RE | Hinduism  How do Hindus view God and how is Diwali celebrated? | | Humanism  How do humanists value humanity and celebrate achievements? | Christianity  How do Christians use the bible to help them with their lives? | | Christianity  How is Jesus portrayed in Art around the world? | Islam  How do Muslims worship? | My life, my religion  What are my views about God and Faith? | |
| No Outsiders | Oliver by Birgitta Sif | | This is our house by Michael Rosen | Two Monsters by David Mckee | | The Hueys in the New Jumper by Oliver Jeffers | Beegu by Alexis Deacon |  | |
| PE | Cross- Country  Tag Rugby & Hockey    Basketball, Circuit training & Indoor Athletics | | | Badminton & Yoga  Tennis & Gymnastics | | | Athletics, Orienteering  Cricket & Rounders | | |
| Design & Technology | Digital world  Wearable Technology | | | Cooking & Nutrition  Eating seasonally | | | Structures- Constructing a castle | | |
| Art | Pre-historic painting | | Art project on topic or text. | Sculpture & 3D  Abstract shape and space | | Art project on topic or text. | Craft & Design  Ancient Egyptian Scrolls | Art project on topic or text | |
| Music | Ballads  Story behind song | | Animation compositions- Mountains | Pentatonic melodies- Chinese New year | | Pitch, tempo & Dynamics  (Rivers) | Jazz | Instruments & Improvisation  (India) | |
| Computing |  | |  |  | |  |  |  | |
| French |  | |  |  | |  |  |  | |

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|  | Autumn 1 | | Autumn 2 | Spring 1 | | Spring 2 | Summer 1 | Summer 2 | |
| Year 4  Pathways to Write Texts | Gorilla | Leon and the place between | | Escape from Pompeii | When the Giant Stirred | | When the Forest Meets the Sea | | Blue John |
| Year 4 Steps 2 Read |  |  | |  |  | |  | |  |
|  | History | | Geography | History | | Geography | Geography | History | |
| Wider Curriculum | Arrival on the shores of Britain- The Celts and the Romans. | | Volcanoes and Earthquakes | Anglo-Saxons & Scots  Life after the Romans | | Mapping food trade around the world. Local versus global. | Why are rainforests important to us?  Compare Delamere Forest and the Amazon. | Anglo-Saxons and Vikings- Vicious or Victorious? | |
| Science Learning | Living things and their habitats | | Sound | Electricity | | | States of matter | The digestive system | |
| RE | Judaism  How do Jews demonstrate faith through their community? | | Christianity  Why do Christians think about Incarnation at Christmas? | Christianity  How can I understand different Easter concepts? | | What is a Hindu worldview & How do Hindus worship? | World Views  What is the Baha’i Faith? | Hinduism  How do Hindu’s worship? Compare with other world views taught so far. | |

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| No Outsiders | Dog’s don’t do ballet by Anna Kemp | King & King by Linda Dehann | The way back home by Oliver Jeffers | The flower by John Light | Red: A crayon’s story by Michael Hall |  |
| D&T | Structure- Pavillions | | Mechanism- a slingshot car | | Textiles- Fastenings | |
| Computing |  |  |  |  |  |  |
| PE | Cross- Country  Tag Rugby & Hockey    Basketball, Circuit training & Indoor Athletics | | Badminton & Yoga  Tennis & Gymnastics | | Athletics, Orienteering  Cricket & Rounders | |
| Art | Painting- Light & Dark | Art Project based on text or topic | Power Prints | Art Project based on text or topic |  | Art Project based on text or topic |
| Music | Adapting and transporting motifs- The Romans | Rock & Roll | Samba & Carnival sounds- South America | Haiku, music & performance- The Hanami festival | Body & Tuned Percussion- Rainforests | Develop singing technique- Sing like a Viking |
| French |  |  |  |  |  |  |

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 5  Pathways to Write texts | Arthur & the golden rope | Lost happy endings | The Darkest Dark | Queen of the Falls | The Paperbag | The Hunter |
| Steps 2 Read |  |  |  |  |  |  |
|  | Geography | History | History | Geography | Geography | History |
| Wider Curriculum | Global Deserts- The Mojave Desert | Ancient Civilisations – The Maya | Ancient Greece- The study of Greek life | The Alps & Tattenhall. What is life like in the Alps? Compare to children’s own locality. | Energy & Sustainability-Children are our future.  Local fieldwork | The Victorians- Childhood in Cheshire  Local study |
| Science Learning | Materials |  | Earth & Space | Forces | Animals inc Humans  Life processes (SRE) | Living things & habitats |
| RE | Which concepts do we find hard to understand in Christianity? | What can we learn from religious buildings and music? | Islam  Why are the 5 pillars important to muslims? | Islam  How is the Muslim faith expressed through family life? | Sikhism  Why is equality & community important to Sikhs? | World views  Angels |

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| No Outsiders | Where the poppies now grow by Hillary Robinson | | Rose Blanche by Ian Mcewan | | How to heal a broken wing by Bob Graham | |
| Design & Technology | Electrical System- Doodlers | | Mechanical systems- A  pop-up book | | Cooking & Nutrition- what could be healthier? | |
| PE | Cross- Country  Tag Rugby & Hockey    Basketball, Circuit training & Indoor Athletics | | Badminton & Yoga  Tennis & Gymnastics | | Athletics, Orienteering  Cricket & Rounders | |
| Art | Sculpture & 3d- interactive installation | Art project on text or topic | Drawing- I need space | Art project on text or topic | Mixed media-portraits | Art project on text or topic |
| Music | Composition- Ancient Egypt | Blues | South & West Africa | Holi Festival | Musical Theatre | Looping and remixes |
| French |  |  |  |  |  |  |
| Computing |  |  |  |  |  |  |

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 6  Pathways to Write texts | Star of Fear, Star of Hope | Can we save the tiger? | The Selfish Giant | Manfish | Jemmy Button | Sky Chasers |
| Steps 2 Read |  |  | Literary Heritage |  |  |  |
|  | History | Geography | History | Geography | History | Geography |
| History Learning | WW2 and Windrush | Population and Migration  Impact on locality. | Crime and Punishment through the last 1000 years. | Coastlines and Oceans  -Marine environments & Coastlines in the North West. | Black History and Slavery | Independent fieldwork enquiry into a local area issue. |
| Science | The Circulatory System |  | Light | Living things & their habitats | Evolution | Electricity |
| RE | Do you believe in something greater? How and Why do Christians worship? | How do Christians show their beliefs in action? | Can you compare Christianity locally and globally? | Sikhism  How do Sikhs worship? | What does it mean to live in a religiously diverse world? | |
| No Outsiders | My Princess Boy by Cheryl Kilodavies | The Whisperer by Nick Butterworth | The Island by Armin Greder | Love you forever by Robert Munsch | Dreams of Freedom by Amnesty International |  |

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| D&T | Textiles- Mayan Cushions | | Structures- Playgrounds | | Digital World- Navigating the world | |
| PE | Cross- Country  Tag Rugby & Hockey    Basketball, Circuit training & Indoor Athletics | | Badminton & Yoga  Tennis & Gymnastics | | Athletics, Orienteering  Cricket & Rounders | |
| Art | Drawing- Make my voice heard- Street art | Art project based on topic or text | Artist study | Art project based on topic or text | Sculpture & 3d- Making memories | Art project based on topic or text |
| Music | Songs of World War 2 | Film Music | Pop Art | Coasts | Baroque | Leavers song |
| French |  |  |  |  |  |  |
| Computing |  |  |  |  |  |  |
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