

Autumn 1 - Year 3

English

The Silence Seeker:

Whilst reading *The Silence Seeker*, the children will have numerous writing opportunities such as diary entries, setting description and a speech sandwich. The end goal for this unit is to rewrite the story in 3rd person and include speech.

Stone Age Boy

After reading *The Silence Seeker*, Year 3 will read *Stone Age Boy* which links brilliantly with our 'Stone Age to Iron Age' history topic this term. Our end goal for this unit will be to create a historical report to inform the reader all about the Stone Age. Although this will be non-fiction, across the unit the children will continue to work on other skills such as writing diary entries, setting descriptions and revisiting speech.

We are reading...



Maths

This half term, Year 3 will look at place value to 1,000 and then move on to look at addition and subtraction with up to 3-digit numbers and the methods we can use to solve these. In our arithmetic sessions we will revisit prior learning from Year 2 and use this to consolidate further learning in Year 3.

Science

Rocks and Soils:

- What are rocks?
- Are all rocks the same?
- How are rocks formed?
- Which rocks make up the earth?
- What are soils?
- How are fossils formed?

Art

Prehistoric Painting:

- Apply an understanding of prehistoric man-made art.
- Understand and use scale to enlarge drawings.
- Explore how natural products can create different colours.
- Select and apply a range of painting techniques.
- Use painting skills to create collaborative artwork.

RE

Judaism – What is the best way for Jews to live a good life?

- What are agreements and why are they important?
- Why is Abraham important to Jews?
- How do Jews commit to each other through marriage?
- How do Jews do good in the world?
- What do I do to live a good life that may be the same/different to a Jew?
- What are the different ways in which I choose to live a good life?



History

Stone Age to Iron Age:

- Is it true to say that Stone Age man was just a hunter gatherer only interested in food and shelter?
- How much did life change when man learned how to farm?
- What can we learn about life in the Stone Age from a study of Skara Brae?
- How should we remember the Bronze Age?
- What was life like in the Iron Age and how do we know?
- Who killed the 52 dead bodies at Maiden Castle?

D&T

Wearable Technology:

- Research and evaluate existing products
- Developing design criteria
- Using a coding programme to control a product
- Develop and communicate ideas
- Develop ideas through computer aided design
- Improve a design based on feedback

Music

Singing like a Viking:

- Sing in time with others
- Recognising simple rhythmic notation by ear and sight
- Using simple rhythmic notation to compose a Viking battle song
- Perform music with confidence and discipline

Personal Development

Being me in my world:

- Setting personal goals
- How can I deal with facing challenges?
- How do rules relate to rights and responsibilities?
- How do my actions affect myself and others?
- How can I make responsible choices?
- How can I see things from others' point of view?

Computing

Connecting Computers:

- How do digital devices function?
- What are input and output devices?
- How can digital devices change the way we work?
- How do computer networks share information?
- How are digital devices connected?
- What are the physical components of a network?

PE

This half term, children will be developing their hockey skills with Miss Foreman on a Tuesday. On a Thursday, with the sports coach, they will be doing tag rugby.