Tattennhall Park Primary School

Evidencing the impact of the Primary PE and Sports Premium

2023-24 Evaluation

Sports Funding Information

The Sports Funding is money provided to schools which is additional to the main school budget. It is given to improve the provision of Physical Education (PE) and sport in all primary schools. Tattenhall Park Primary School has always recognised the contribution of PE to the health and well-being of the children.

In addition, we consider that a strong PE curriculum and extra-curricular opportunities has a positive influence on the concentration, attitude and academic achievement of the children. All staff are committed to ensuring that all pupils receive at least 2 hours a week of high-quality PE lessons and 30 minutes of structures physical activity a day.

The delivery of the curriculum supports all aspects of health education within the school and this is reflected throughout our curriculum. The curriculum includes opportunities to develop interpersonal skills, confidence and team building alongside physical activity. Tattenhall Park Primary School offers a variety of sporting extra-curricular activities throughout the year, which are led by staff and external qualified coaches.

Each term, different sports clubs are run at either at lunchtime or after school. Through our involvement with Chester School Sports Partnership and Bishop Heber High School the school participates in many tournaments and events.

**Details with regard to funding**

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| Total amount carried over from 2022-23 | £0 |
| Total amount allocated for 2023/24 | £ 18,000 |
| Amount spent 2023/24 and reported on by 31st July 2024 | **£ 18,019** |

**Swimming Data**

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| Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.  Please see note above | 28 of 32  88% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above | 28 of 32  88% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 100% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |

**Action Plan and Budget Tracking**

Intended annual spend against the 5 key indicators. The success criteria and evidence of impact intended to measure to evaluate for pupils today and for the future.

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| Academic Year: 2023/24 | Total fund allocated: £18,000 | Date Updated: 10.07.24 | |
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | |
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| Intent | Implementation | | Impact |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Deliver an ambitious curriculum that is designed to give all pupils, particularly disadvantaged pupils and including pupils with SEND, the knowledge and cultural capital they need to succeed in life.  The subject curriculum is successfully  adapted, designed or developed to be ambitious and meet the needs of pupils with SEND, developing their knowledge, skills and abilities to apply what they know and can do with increasing fluency and independence.  Pupils study the full subject curriculum; it is not narrowed. In primary schools, a broad range of subjects (exemplified by the national curriculum) is taught in key stage 2 throughout each and all of Years 3 to 6.  Pupils develop a passion for and a commitment to the subject. They eagerly participate in all lessons and engage fully in extra-curricular sport.  Primary schools provide regular swimming lessons to enable all pupils to exceed minimum expectations for swimming by the end of Key Stage 2.  Links with other subjects and good partnerships with local schools, clubs and sports organisations enhance pupils’ learning and participation in PE, sport and physical activity. | Staff meeting needed to go through the new PE document created by the PE team and to re-establish expectations of the year.  Extra support to be given to new teachers joining the school.  Continuation of  Observations and more stringent checks on on-going assessments of pupils.  At least one hour of the statutory PE curriculum is taught by CEPD specialist sports coaches.  High quality PE lessons for each class in Spring and Summer- Cheshire Cricket  Purchase equipment to deliver tri golf sessions. Invite back Stu Warren for golf practice [stuwarrensport@gmail.com](mailto:stuwarrensport@gmail.com)    Update some current equipment especially for Athletics.  Continue to ensure staff are using extra -curricular links- discuss ideas in staff meeting.  To ensure that Bikeability goes ahead- book this in.  To continue swimming sessions for Year 5. Also book in Year 4 pupils. All Year 5. Ensure that all those children who need extra swimming sessions are given the opportunity. Book in with CSSP.  Continue with CEPD extra- curricular clubs and sports clubs ran by staff in school. Make sure that each year group has the opportunity to attend.  Subject Leaders to continue to monitor the new year timetable.  Subject Leaders to ensure that there are lists for each extra- curricular club and this is monitored throughout that period.  Get new playground leaders trained up for a new year- either from Bishop Heber or CSSP.  Ensuring PE links with cross- curricular subjects so children are active during other lessons (Science, Maths and Phonics)  Staff to give keep registers of pupils in clubs. | Complete PE £975  £0  CEPD £4,880  Cheshire Cricket- £350  Equipment: £1848 + £6600  £0  £800  Fees and charges for Swimming Teacher  £0  £0  £0  £0  Through CSSP package.  £0 | Staff meeting completed to ensure all staff are aware of the updated document and the standards expected with the delivery of PE.  To ensure consistency throughout the curriculum and high quality planning Complete PE was then purchased.  Coaches  Coaches have delivered PE lessons for at least one hour.  Impact on children’s learning was good evidenced in winning many sports competitions including the Deanery.  Spring lessons were delivered. Children were all confident in this. A team of children achieve well at an inter-sports competition.  Tri Golf equipment not purchased due to budget requirements. Tri-Golf festivals entered by groups of children in Year 3, 4 and 5.  Equipment updated including Athletics equipment, footballs, cricket balls, hockey sticks, bibs, storage to allow children to access PE equipment on their own (recreational times). This will further allow the children to foster their love of PE.  20 Year 5 children took part in this.  Majority of the children able to swim confidently and 100% of children able to understand water safety rules.  More children More children involved in sports clubs this year including those that wouldn’t normally enter the sport.  All teachers followed the strict timetable. All children accessed at least 2 hours of PE each week.  All SEND and pupil premium pupils offered the opportunity to take part in clubs.  Playground leaders delivered sessions to get younger children involved in more sports sessions during lunchtimes.  Staff kept registers of children involved in sports to keep track. | Ensure all staff members are aware of Complete PE.  Follow up on observations and ensure stringent checks on assessments.  Observations of CEPD coaching staff to be carried out by KS leads to ensure high quality  Continuation of coaches delivering PE for at least one hour a week.  Cheshire cricket to be invited in again to deliver high quality teaching  Purchase Tri-Golf equipment and deliver taster sessions.  Bikeability already booked in for next year.  To continue swimming sessions for Year 4. Catch up sessions provided by CSSP for those in Year 5 and 6 who cannot swim 25m. Ensure that these children are given the opportunity to have more swimming lessons.  Continue with CEPD extra- curricular clubs and sports clubs ran by staff in school. Make sure that each year group has the opportunity to attend.  Subject Leaders to continue to monitor the new year timetable.  Subject Leaders to ensure that there are lists for each extra-curricular club and this is monitored throughout that period. |

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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| Intent | Implementation | | Impact |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Participation rates in games, dance, gymnastics, swimming, and athletics are good and progress throughout the year. Competitive school sport is played to an exceptionally high level.  The PE curriculum is complemented by an outstanding range of traditional and new, alternative sporting activities before, during and after school that captures pupils’ interest and enthusiasm and nurtures a lifelong commitment to participation in sport and physical activity.  Well-established local partnerships with schools, clubs and sports organisations make an excellent contribution to extending the range and quality of opportunities provided for pupils. | CEPD specialist sports coaches deliver a minimum of 1 hour’s PE for each class.  Membership in the Chester Schools Sports Partnership – children are selected to compete against city of Chester schools in a broad range of sports competitions and athletics. These events are held at specialist venues including West Cheshire Athletics Club. These allow for individual groups such as girls only cricket and SEND opportunities- make sure that we attend these.  As part of the CSSP we also enter the girls and boys football leagues. Look at extending this to including more schools in the local area (friendlies).  Membership into the Bishop Heber SCCO contribution package- receive training for playground leaders within the SEND and inclusion initiative. Also attend sporting competitions between BFG federation school cluster.  Taster sessions with local clubs and sport organisations- All Stars Cricket.  Intra-house competitions held half termly for focused sport of half term. For example- a tag rugby festival in Autumn 1.  Details of sporting competitions celebrated in whole school/ Key Stage assemblies. Certificates are given to competitors for participating.  A PE whole school display board to celebrate achievements both inside and outside of school located at the front of school in the corridor.  Achievements to be celebrated on social media. | CEPD (see above)  CSSP membership £1500  See CSSP membership  Bishop Heber Sports Package  £1066  See Cheshire Cricket above.  £0  £0  £0  £0 | CEPD delivered at least 1 hour of PE for each class. Enjoyment of PE clear through pupil voice. Excellent achievements of awards for competitions.  Children took part in many events including rounders, netball, cricket, tag rugby and sports hall athletics. The school also took part in the District Sports competition and the Deanery Malpas Sports event, where we finished 1st out of 14 local schools.  Football competitions entered- girls and boys, Year 1 & 2.  Playground training received by CSSP. Y6 Sports Leaders ensured equipment is organised and picked appropriately for lessons. Impact on improved playground sports throughout the year.  We attended many events at Bishop Heber including Football, Rugby, Rounders, Cricket, Athletics. These teams did exceptionally well.  Taster sessions were delivered in school which saw an increased uptake of the sport in these clubs.  Intra-house competitions held in Rugby, hockey, cricket, rounders, netball throughout the year. This was across Key Stage Two and all children were involved in all activities. Increased competitiveness and sportsmanship training.  All sporting events shared in assembly and celebrated via Instagram. Certificates given to all children involved.  All achievements also celebrated via the school newsletter and the PE board has proved successful with more children’s achievements celebrated in and outside of school. | Continue for CEPD specialist sports coaches to deliver at least 1 hour’s PE for each class.  Gain membership for the CSSP. These allow for individual groups such as girls only cricket and SEND opportunities.  Continue to enter girls and boys football leagues. Look at extending this to including more schools in the local area (friendlies).  Continue to gain membership for the Bishop Heber SCCO package and receive training for playground leaders. Attend competitions between the BFG federation cluster.  Continue to have taster sessions with local clubs and sports organisations in the local area.  Continue to hold intra- house competitions for the focused sport of that term.  Continue to celebrate achievements during assemblies in school. Ensure all children have certificates for their achievements.  Ensure that the PE board is regularly changed to celebrate those achieving within and outside of school.  Continue to celebrate achievements via social media. |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| Intent | Implementation | | Impact |  |
| Your school focus should be clear  what you want the pupils to know  and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to  achieve are linked to your  intentions: | Funding  allocated: | Evidence of impact: what do  pupils now know and what  can they now do? What has  changed? | Sustainability and suggested  next steps: |
| Subject Leaders focus on improving teachers’ subject, pedagogical and pedagogical content knowledge in order to enhance the teaching of the curriculum and the appropriate use of assessment.  The practice and subject knowledge of staff, including newly qualified teachers, build and improve over time. | CPD for staff- high quality PE lessons for each class for a half term each week, during Spring and Summer.  Teachers to observe CEPD specialist coaches once per term to discuss and assess children using assessment proforma.  Opportunities to attend CEPD through CSSP- for example training within the FA. | See above (Cheshire Cricket)  £0  £0 | CPD for all staff delivered by Cheshire Cricket.  Teachers observed CEPD coaches and children during the lesson to assess their class of children.  Teachers aware of the PE standards of their class- through complete PE.  Teachers given the opportunity to attend Sports training e.g. Tennis. | Ensure that the staff are given up to date CPD.  Teachers to again observe CEPD specialist coaches once a term and use the assessment proforma through Complete PE.  Give staff further opportunities to attend training through the CSSP. |

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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | |
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| Intent | Implementation | | Impact |  |
| Your school focus should be clear  what you want the pupils to know  and be able to do and about what they need to learn. | Make sure your actions to  achieve are linked to your  intentions: | Funding  allocated: | Evidence of impact: what do  pupils now know and what  can they now do? What has changed? | Sustainability and suggested  next steps: |
| The PE curriculum enables all pupils to participate regularly and achieve well in a good range of activities. It is complemented by a broad range of extra- curricular activities, including competitive sports fixtures that promote pupils’ interest and engagement.  Additional achievements | To organise another Health Week in school. To include sports which the children wouldn’t normally access.  To deliver lunchtime clubs and structures activity drop ins delivered by play ambassadors.  Swimming teacher to enhance the provision of our swimming curriculum enabling differentiation to meet the needs and challenge all swimmers.  Sensory circuits to be given to those SEND children in school who continue to need it.  To involve the community more in sports events- continue to signpost children to local sporting events and clubs e.g. Cross Country, Cricket, Thai Boxing held in school.  Apply for School Games Mark. | See CSSP costings (above)  £0  See above  £0  £0  £0 | Health week delivered by CEPD during Health Week- dance, boccia, curling and archery. The children really enjoyed these sessions and children were active for a whole day on rotation on these activities.  Lunchtime clubs involving sports ran by play leaders meant increased involvement of sports during this time.  Health week involved extra sports days and increased ‘Keeping Healthy’ lessons.  Sensory Circuits sessions delivered to those SEND pupils who needed it.  Children signposted to local clubs such as West Cheshire Athletics, Tattenhall Netball club, Tattenhall Cricket, Tattenhall Tennis club, and Vicars Cross Golf Club.  There has been increased uptake  in these clubs from children who attend Tattenhall Park Primary. | To organise another Health Week in school. To include sports which the children wouldn’t normally access.  To deliver lunchtime clubs and structures activity drop ins delivered by play ambassadors. New Year 5 pupils to be trained again.  Continue ensure that the swimming teacher differentiates to meet the needs and challenge all swimmers.  Sensory circuits to be given to those SEND children in school who continue to need it.  To continue to involve the community in events and continue to signpost children to local sporting events and clubs e.g. Cross Country, Cricket.  Look at establishing Acti-phonics and Acti-maths again for KS1 and Rec. |

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| Key indicator 5: Increased participation in competitive sport | | | |
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| Intent | Implementation | | Impact |  |
| Your school focus should be clear  what you want the pupils to know  and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to  achieve are linked to your  intentions: | Funding  allocated: | Evidence of impact: what do  pupils now know and what  can they now do? What has  changed?: | Sustainability and suggested  next steps: |
| The PE curriculum provides all pupils with an outstanding range of opportunities to participate and excel in PE, sport and physical activity. | CEPD extra-curricular clubs open to each class 1x per week for all children to attend (no number cap within the class)  Membership to CSSP includes competitive competitions for children who belong to sports clubs. Within this package, there is also competitions for children with SEND and friendly competitions for children who are early on in their participation of sport.  Membership in the Bishop Heber SCCO Contribution package includes regular sporting competitions with cluster schools. This includes a multi-skills festival and a football tournament for KS1.  Monitoring by subject leaders of the numbers of children participating in extra-curricular sports. Children not participating in any will be targeted.  Subject leaders will sign post children to these through newsletters, email communications and social media.  To continue to update playground and gymnastics equipment. Ensure all equipment is safe to use. Look for specialist Athletics equipment for field events. | See above  See above  See above  £0  £0 | CEPD delivered multi-sports in the Autumn term. School has provided extra-curricular activities: Netball, hockey, dance, multi-sports, tennis.  We used the membership well, taking part in 10 competitions throughout the year across the school.  We again used the Bishop Heber SCCO package well taking part in at least 10 events.  Children signposted to events in school and outside of school via letters, email communications and social media. Bigger uptake in children taking part in these sports. | Continue to provide the children with a range of extra- curricular clubs.  Continue to enter as many competitions as possible through the CSSP.  Continue to enter as many competitions including friendlies through the Bishop Heber SCCO contribution package.  Subject Leaders to monitor the numbers of children taking part in extra-curricular sports. Monitor all those entered into competitions throughout the school.  Continue to signpost children to events and clubs via the school newsletter, email communications and social media.  To look at specialist equipment for athletics field events- vortex howlers. |

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| Signed off by | |
| Head Teacher: | *Nicola Bolton* |
| Date: |  |
| Subject Leader: | *Michelle Mason & Anna Comish* |
| Date: | 10.07.24 |
| Governor: |  |
| *Date:* |  |