

Roots to grow; wings to fly.  *Everyone achieves their potential.*

TATTENHALL PARK PRIMARY SCHOOL

We respect, we enjoy, we believe.

PE FUNDING

2019-20

All children are entitled to participate in PE as part of their curriculum entitlement. We aim to nurture children's love of sport and enable them to be physically active, fit and healthy throughout their lives by nurturing good habits. In addition, sport develops many other values and skills including respect of others, participation and resilience, for example, which will support learning across the curriculum and help develop necessary skills for life.

The PE funding is ring fenced and can only be spent on improving the provision for PE and Sport in School.

The DfE states that possible uses for the funding may be:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

The focus of our reporting on the spending of this grant is focused on the following areas.

The Key 5 indicators

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

This is an interim report which will be completed by September 2020 with an evaluation of impact.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Achieved Gold Sports Award- an outstanding contribution to sports events and participation of all children in PE curriculum and extra curricular activity. New Kit completed to be used September 2020. More active lessons being used throughout the school. Rolling 2 year programme developed and being used throughout the school. 	<ul style="list-style-type: none"> To involve the community more in school sports. To increase the awareness of healthy lifestyles throughout the school. To use more active lessons in all year groups. To ensure teachers are assessing using a whole school scheme.

<p>Meeting national curriculum requirements for swimming and water safety (Y6 2019-20 cohort) <i>Due to Covid-19, swimming could not take place for the last year's Y5 cohort. Although we have planned to do a catch up this year (sending both Y5 and Y6 cohorts) this will be dependent on whether Christleton Swimming Pool reopens for school sessions.</i></p>	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes- Instructor & hire of the pool.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated:	Date Updated: interim report November 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase physical activity- providing structured opportunities of 30 mins physical activity opportunities minimum per day. 	<ul style="list-style-type: none"> Playground ambassador training- Y5 children to coordinate daily physical drop in activities at lunchtimes. (40 mins of physical activity opportunity)-set up with a rota 	£140	Playground Ambassador Training cancelled due to COVID-19 Teachers including some physical based maths lessons within the timetable.	Playground Ambassador Training to be given after COVID-19. To include more physical activities in lessons- try to do this outside under a rota due to COVID-19. For children to continue to take part in the daily mile. To continue lunchtime activities. Bikeability to commence after COVID-19.
	<ul style="list-style-type: none"> Active Maths lessons- physical activity opportunities within the morning curriculum. 	£0	Children taking part in the daily mile- at times this was tricky due to the weather.	
	<ul style="list-style-type: none"> Continuation of the daily mile 	£0		
	<ul style="list-style-type: none"> Lunchtime activity drop in each Thursday ran by Elite sports. 	£555	Lunchtime activity sessions ran by Elite sports.	
	<ul style="list-style-type: none"> Bikeability training 	£0	Bikeability cancelled due to COVID-19.	

	<ul style="list-style-type: none"> Lunchtime clubs offered to KS1x 2 days and Ks2x 2days- ran by CEPD 	£280 per half term.	Lunchtime activities ran successfully but stopped after February 2020 due to COVID-19	Lunchtime clubs to continue as long as there is no contact and hands/ equipment is sanitised.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Purchase of PE equipment for use in curriculum PE. To create a storage space. This will increase the amount of physical activity of pupils. 	<ul style="list-style-type: none"> Audit and reorganisation of school resources. 	£0	Stock check made and reorganised.	Audit resources again and purchase more needed due to COVID-19.
	<ul style="list-style-type: none"> Equipment purchased included: <ul style="list-style-type: none"> - Netball kit - Sacks - Netballs - Footballs - Handballs 	tbc	New equipment bought for stock. Playground equipment additionally bought.	
	<ul style="list-style-type: none"> Continue inter house competitions 	£0	Inter house competitions done every term except for those after February 2020 due to COVID 19.	
<ul style="list-style-type: none"> Specialist sport professionals- CEPD 	Provide specialist coaching to all classes for 1 hour of the legal 2 hour requirement for PE teaching.	£4000	Specialist coaching provided.	Specialist coaching to continue. To further develop use of the Assessment programme.
	To develop use of an assessment programme.	£0	Assessment programme developed but not used due to COVID 19.	

	To introduce a healthy cooking club	£0	Cookery club provided for 12 pupils across years 3 and 4. The full course of 6 weeks was provided. Another group was cancelled due to COVID-19.	Cookery club to continue after COVID-19.
	Active phonics – unique resource to teach phonics to early years and Year 1 through physical activity.	£1,560	Active phonics provided. Cancelled after February 2020 due to COVID-19.	Active phonics to continue for KS1 & Early Years.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increasing confidence, knowledge and skills in teaching dance through CPD. 	<ul style="list-style-type: none"> Observation of specialist multi-skills and cricket teaching by Cheshire cricket association for all classes for each half term. 	£1320	Cricket sessions provided and observed by Teachers and some TAs. INSET day provided- Active PE was the focus here.	Cricket sessions continue for classes. To provide more ideas for socially distanced PE.
	<ul style="list-style-type: none"> Inset day for staff to incorporate PE focused teaching 	Active Cheshire membership- £1000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> Participation in a wide range of PE activities- 	<ul style="list-style-type: none"> Gymnastic specialist to teach pupils across the school on a rolling-programme. 	See above	Gymnastic specialist provided and taught sessions.	Gymnastics specialist to continue but using social distance and no main equipment. Cricket to continue to be delivered. To continue to use the rolling plan but with more socially distanced ideas. Lunchtime activities still delivered but with socially distanced ideas.
	<ul style="list-style-type: none"> Specialist multi-skills and cricket teaching by Cheshire cricket association for all classes for each half term. 	See above	Cricket taught to all classes.	
	<ul style="list-style-type: none"> Consideration of the sports offered when developing two year rolling programme for new curriculum 	£0	New rolling plan was delivered to consider the sports events.	
	<ul style="list-style-type: none"> Lunchtime clubs and structured activity drop ins provided by play 	See above	Elite sports delivered the sessions.	

	ambassadors and Elite sports			
	<ul style="list-style-type: none"> Active phonics afterschool club 	See above	Active phonics for afterschool club and early years provided.	Active phonics to continue.
	<ul style="list-style-type: none"> Active phonics for Early years. 	See above		
	<ul style="list-style-type: none"> Swimming teacher to enhance the provision of our swimming curriculum enabling differentiation to meet the needs and challenge all swimmers. Year 5 teacher to be trained in delivering swimming lessons 	£840 £345	Swimming teacher provided.	Swimming to commence after COVID-19.
	<ul style="list-style-type: none"> Health Week in school 		Health week completed- Sports Relief- Rowathon and Bikeathon part of this.	Another Health Week to be carried out in school.
	<ul style="list-style-type: none"> To find opportunities for physical sensory circuits for SEND pupils. 		Children complete sensory circuits led by 1:1 TA.	Children to continue to receive sensory circuits when needed- delivered by Tas.
	<ul style="list-style-type: none"> To involve the community more in sports events. 		Community opportunities e.g. Mr Motivator cancelled due to COVID-19.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased involvement in a range of tournaments and sports festivals Cost of supply to release staff to accompany children on these tournaments. To improve the participation levels in Lower KS2 to 75% To look for any available opportunities for our KS1 children to take part in inter-school sports. 	<ul style="list-style-type: none"> Careful planning by PE subject lead and involvement of all staff to facilitate this 	£0	Increased levels of participation of sports events. Many cancelled due to COVID-19.	Continue to take part in events after COVID-19. Some events by Bishop Heber can be provided but ran within the school and then recorded.
	<ul style="list-style-type: none"> Supply cover to release staff to take pupils 	£758	Supply cover given to release staff to take pupils to events.	
	<ul style="list-style-type: none"> Bishop Heber Sports Partnership 	£700	Many Bishop Heber events attended.	
	<ul style="list-style-type: none"> Chester Rural Sports fees Work in partnership with the deanery 	£160 £0		
	<ul style="list-style-type: none"> To take part in most CSSP events- gain membership 	£1500	Membership gained and most CSSP events attended- Some cancelled due to COVID-19.	
	<ul style="list-style-type: none"> KS1 to be involved in more sports outside of school- available through CSSP 	See above	Some events attended by KS1 included multi-skills.	
	Total spend so far	15,878		