

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2022/23	£17,886
Amount spent 2022/23 and reported on by 31st July 2022.	£ 19,477

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	81%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Deliver an ambitious curriculum that is designed to give all pupils, particularly disadvantaged pupils and including pupils with SEND, the knowledge and cultural capital they need to succeed in life.</p> <p>The subject curriculum is successfully adapted, designed or developed to be ambitious and meet the needs of pupils with SEND, developing their knowledge, skills and abilities to apply what they know and can do with increasing fluency and independence.</p> <p>Pupils study the full subject curriculum; it is not narrowed. In primary schools, a broad range of subjects (exemplified by the national curriculum) is taught in key stage 2 throughout each and all of Years 3 to 6.</p> <p>Pupils develop a passion for and a commitment to the subject. They eagerly participate in all lessons and engage fully in extra-curricular sport.</p>	<ul style="list-style-type: none"> <li>The subject curriculum is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment.</li> <li>At least one hour of the statutory PE curriculum is taught by CEPD specialist sports coaches.</li> <li>High quality PE lessons for each class in Spring and Summer- Cheshire Cricket</li> <li>Purchase equipment and resources so there is enough for classes of 30 children to be active throughout the lesson.</li> </ul>	<p>£0</p> <p>£ 4,530</p> <p>£1400- Cheshire Cricket</p> <p>-£3000</p>	<ul style="list-style-type: none"> <li>Teachers delivering well planned lessons. The PE Team have created a document which states all of the objectives for PE right across the school. Observations of coaches and teachers show the delivery of these objectives.</li> <li>Coaches have delivered PE lessons for at least one hour. Impact on children's learning was good evidenced in winning many sports competitions including District sports.</li> <li>Spring lessons were delivered. Children were all confident in this. A team of children went on to win an inter-sports competition. A group also won a competition for Tattenhall Cricket Club.</li> <li>Purchased equipment including tennis racquets, tennis balls, rugby balls, footballs, badminton</li> </ul>	<ul style="list-style-type: none"> <li>Staff meeting needed to go through the new PE document created by the PE team and to re-establish expectations of the year. Continuation of observations.</li> <li>Continuation of coaches delivering PE for at least one hour.</li> <li>Cheshire Cricket to be invited again to deliver high quality teaching.</li> <li>Purchase equipment to deliver tri golf sessions and update some current equipment especially for Athletics.</li> <li>Continue to ensure staff are using extra -curricular links- discuss ideas in staff meeting.</li> </ul>

<p>Primary schools provide regular swimming lessons to enable all pupils to exceed minimum expectations for swimming by the end of Key Stage 2.</p> <p>Links with other subjects and good partnerships with local schools, clubs and sports organisations enhance pupils' learning and participation in PE, sport and physical activity.</p>	<ul style="list-style-type: none"> <li>Ensuring PE links with cross-curricular subjects so children are active during other lessons (Science, Maths and Phonics)</li> <li>Bikeability</li> <li>Swimming Curriculum</li> <li>Extra-curricular clubs ran by teachers or CEPD for each year group to ensure each child has the opportunity to attend.</li> </ul>	<p>-£500 for the Autumn term (Actiphons)</p> <p>£0</p> <p>£324 Fees &amp; Charges</p> <p>Active Cheshire Grant</p>	<p>sets and athletics equipment. All children within each class (30+) can access these resources so they can be fully active. Purchased a crash mat for extra curricular gymnastics.</p> <ul style="list-style-type: none"> <li>Teachers delivering Active Maths/ Science lessons. Actiphons delivered at the start of the year. GLD for reception impact</li> <li>No Bikeability taken place this year due to COVID.</li> <li>Majority of the children able to swim confidently and 100% of children able to understand water safety rules.</li> <li>More children involved in sports clubs this year including those that wouldn't normally enter the sport.</li> <li>All teachers followed the strict timetable. All children accessed at least 2 hours of PE each week.</li> <li>All SEND and pupil premium pupils offered the opportunity to take part in clubs.</li> <li>Playground leaders delivered sessions to get younger children involved in more sports sessions during lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>To ensure that Bikeability goes ahead- book this in.</li> <li>To continue swimming sessions for Year 5. All Year 5 (next year Year 6's) swimmers currently good swimmers but some could be more secure. Ensure that these children are given the opportunity to have more swimming lessons.</li> <li>Continue with CEPD extra-curricular clubs and sports clubs ran by staff in school. Make sure that each year group has the opportunity to attend.</li> <li>Subject Leaders to continue to monitor the new year timetable- this may be different due to the additional mixed year groups in 2022/2023.</li> <li>Subject Leaders to ensure that there are lists for each extra-curricular club and this is monitored throughout that period.</li> </ul>
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	<ul style="list-style-type: none"> <li>Subject leaders monitor the planned timetable to ensure each class can access outdoor or indoor PE to ensure 2 hours of PE is taught.</li> <li>Assessment by subject leads of children participating in extra-curricular clubs including SEND and Pupil Premium.</li> <li>Playground leaders trained through an inclusion initiative conducted through Bishop Heber PE department- aim to</li> </ul>	£0		<ul style="list-style-type: none"> <li>Get new playground leaders trained up for a new year.</li> </ul>
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See below for membership price.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Participation rates in games, dance, gymnastics, swimming, and athletics are good and progress throughout the year. Competitive school sport is played to an exceptionally high level.</p> <p>The PE curriculum is complemented by an outstanding range of traditional and new, alternative sporting activities before, during and after school that captures pupils' interest and enthusiasm and nurtures a lifelong commitment to participation in sport and physical activity.</p> <p>Well-established local partnerships with schools, clubs and sports organisations</p>	<ul style="list-style-type: none"> <li>CEPD specialist sports coaches deliver a minimum of 1 hour's PE for each class.</li> <li>Membership in the Chester Sports Partnership – children are selected to compete against city of Chester schools in a broad range of sports competitions and athletics. These events are held at specialist venues including West Cheshire Athletics Club.</li> <li>As part of the CSSP we also enter the girls and boys football leagues.</li> </ul>	<p>See above for costs</p> <p>£1750</p>	<ul style="list-style-type: none"> <li>CEPD delivered at least 1 hour of PE for each class. Increased enjoyment of PE through pupil voice. Improved achievements of awards for competitions.</li> <li>Children took part in many events including rounders, netball, cricket, rugby and sports hall athletics. The school also took part in the District Sports competition where they came first out of 23 other schools.</li> <li>Football leagues/ competitions were entered- girls and boys</li> </ul>	<ul style="list-style-type: none"> <li>Continue for CEPD specialist sports coaches to deliver at least 1 hour's PE for each class.</li> <li>Gain membership for the CSSP. These allow for individual groups such as girls only cricket and SEND opportunities.</li> <li>Continue to enter girls and boys football leagues. Look at extending this to including more schools in the local area (friendlies).</li> <li>Continue to gain membership for the Bishop Heber SCCO package and</li> </ul>

<p>make an excellent contribution to extending the range and quality of opportunities provided for pupils.</p>	<ul style="list-style-type: none"> <li>• Membership into the Bishop Heber SCCO contribution package- receive training for playground leaders within the SEND and inclusion initiative. Also attend sporting competitions between BFG federation school cluster.</li> <li>• Taster sessions with local clubs and sport organisations- All Stars Cricket and Tennis.</li> <li>• Intra-house competitions held half termly for focused sport of half term. For example- a tag rugby festival in Autumn 1.</li> <li>• Details of sporting competitions celebrated in whole school/ Key Stage assemblies. Certificates are given to competitors for participating.</li> <li>• A PE whole school display board to celebrate achievements both inside and outside of school located in central corridor.</li> <li>• Achievements to be celebrated on social media.</li> </ul>	<p>£990</p> <p>£490</p> <p>£0</p> <p>£0</p> <p>£0</p> <p>£0</p>	<p>teams.</p> <ul style="list-style-type: none"> <li>• Playground training received and delivered. Impact on improved playground sports throughout the year.</li> <li>• We attended many events at Bishop Heber including Football, Rugby, Rounders, Cricket, Athletics. These teams did exceptionally well. Some events were cancelled due to COVID.</li> <li>• Taster sessions were delivered in school which saw an increased uptake of the sport in these clubs.</li> <li>• Intra-house competitions held in Rugby, hockey, cricket, rounders, netball throughout the year. This was across Key Stage Two and all children were involved in all activities. Increased competitiveness and sportsmanship training.</li> <li>• All sporting events shared in assembly and celebrated via Instagram. Certificates given to all children involved.</li> <li>• Board has been purchased to be put up in school. All achievements celebrated via Instagram and the school newsletter.</li> </ul>	<p>receive training for playground leaders. Attend competitions between the BFG federation cluster.</p> <ul style="list-style-type: none"> <li>• Continue to have taster sessions with local clubs and sports organisations in the local area.</li> <li>• Continue to hold intra-house competitions for the focused sport of that term.</li> <li>• Continue to celebrate achievements during assemblies in school. Ensure all children have certificates for their achievements.</li> <li>• Ensure that the PE board is set up and regularly changed to celebrate those achieving within and outside of school.</li> <li>• Continue to celebrate achievements via social media.</li> </ul>
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:

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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Subject Leaders focus on improving teachers' subject, pedagogical and pedagogical content knowledge in order to enhance the teaching of the curriculum and the appropriate use of assessment. The practice and subject knowledge of staff, including newly qualified teachers, build and improve over time.	<ul style="list-style-type: none"> <li>• CPD for staff- high quality PE lessons for each class for a half term each week, during Spring and Summer- Cheshire Cricket Association.</li> <li>• Teachers to observe CEPD specialist coaches once per term to discuss and assess children using assessment proforma.</li> <li>• Opportunities to attend CEPD through CSSP- for example training within the FA.</li> </ul>	<p>See above</p> <p>See above</p> <p>See above</p>	<ul style="list-style-type: none"> <li>• CPD for all staff delivered by Cheshire Cricket.</li> <li>• Teachers observed CEPD coaches and children during the lesson to assess their class of children. Teachers aware of the PE standards of their class.</li> <li>• Teachers given the opportunity to attend Sports training e.g. Tennis and Football</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that the staff are given up to date CPD.</li> <li>• Teachers to again observe CEPD specialist coaches once a term and use the assessment proforma.</li> <li>• Give staff further opportunities to attend training through the CSSP.</li> </ul>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation		Impact	
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<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
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<p>■ The PE curriculum enables all pupils to participate regularly and achieve well in a good range of activities. It is complemented by a broad range of extra-curricular activities, including competitive sports fixtures that promote pupils' interest and engagement.</p>	<ul style="list-style-type: none"> <li>• CEPD to deliver sports in sessions. These include curling, bowls, boccia and other traditional sports in other cultures.</li> <li>• Lunchtime clubs and structured activity drop ins provided by play ambassadors and Elite sports</li> <li>• Active phonics afterschool club</li> <li>• Active phonics for Early years.</li> <li>• Swimming teacher to enhance the provision of our swimming curriculum enabling differentiation to meet the needs and challenge all swimmers.</li> <li>• Health Week in school</li> <li>• To find opportunities for physical sensory circuits for SEND pupils.</li> <li>• To involve the community more in sports events.</li> <li>• Tai Boxing 2 x per week after school club.</li> </ul>	<p>£1700</p> <p>£3,192 (£532 per half term)</p> <p>Costs provided by parents See above</p> <p>See above</p> <p>£0</p>	<ul style="list-style-type: none"> <li>• Health week delivered by CEPD during Health Week- dance, tennis, Boccia, tri golf. The children really enjoyed these sessions and children were active for a whole day on rotation on these activities.</li> <li>• Lunchtime clubs involving sports ran by play leaders meant increased involvement of sports during this time.</li> <li>• Active Phonics ran through all of Autumn and part of the Spring Term. Increased involvement of children taking part in extra Active phonics sessions. See above for data specifics of impact on Phonics in the Early Years.</li> <li>• Health week involved extra sports days and increased 'Keeping Healthy' lessons.</li> <li>• Sensory Circuits sessions delivered to those SEND pupils who needed it.</li> <li>• Children signposted to local clubs such as West Cheshire Athletics, Tattenhall Netball club, Tattenhall Cricket and Tattenhall Tennis club.</li> <li>• Many children also signposted to Tai Boxing club which runs twice a week in the school hall.</li> <li>• There has been increased uptake in these clubs from children who attend Tattenhall Park Primary.</li> </ul>	<ul style="list-style-type: none"> <li>• To organise another Health Week in school. To include sports which the children wouldn't normally access.</li> <li>• To deliver lunchtime clubs and structures activity drop ins delivered by play ambassadors.</li> <li>• Continue to deliver Active Phonics sessions.</li> <li>• Continue ensure that the swimming teacher differentiates to meet the needs and challenge all swimmers.</li> <li>• Sensory circuits to be given to those SEND children in school who continue to need it.</li> <li>• To continue to involve the community in events and continue to signpost children to local sporting events and clubs e.g. Cross Country, Cricket.</li> </ul>
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<p>Additional achievements:</p>	<ul style="list-style-type: none"> <li>Sponsorship money</li> <li>Apply for School Games Mark</li> </ul>	<p><b>£2279 gained</b></p> <ul style="list-style-type: none"> <li>- Football kit- £941</li> <li>- Netball kit- £558 + 92 (skirts)</li> <li>-Goals -£595</li> </ul> <p>£0</p>	<ul style="list-style-type: none"> <li>The school Football kit was bought via sponsorship.</li> <li>The school netball kit was also bought via sponsorship.</li> <li>Extra goals bought for football games during curriculum time and extra-curricular activities.</li> <li>After submitting the application, we received the School Games Mark of Gold. This highlights the importance of PE across the school.</li> </ul>	<ul style="list-style-type: none"> <li>Apply for the School Games Mark in 2022/23</li> </ul>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The PE curriculum provides all pupils with an outstanding range of opportunities to participate and excel in PE, sport and physical activity.	<p>CEPD extra-curricular clubs open to each class 1xper week for all children to attend (no number cap within the class)</p> <p>Membership to CSSP includes competitive competitions for children who belong to sports clubs. Within this package, there is also competitions for children with SEND and friendly competitions for children who are early on in their participation of sport.</p> <p>Membership in the Bishop Heber SCCO Contribution package includes regular sporting competitions with cluster schools. This includes a multi-skills festival and a football tournament for KS1.</p> <p>Monitoring by subject leaders of the numbers of children participating in extra-curricular sports. Children not participating in any will be targeted.</p> <p>Subject leaders will sign post children to these through newsletters, email communications and social media.</p> <p>Playground and gymnastics equipment repaired for safe use.</p>	<p><b>Grant provided</b></p> <p>See above.</p> <p>See above</p> <p>£0</p> <p>£0</p> <p>£1693</p>	<ul style="list-style-type: none"> <li>Children from each class attended these multi-sports clubs.</li> <li>We used the membership well, taking part in 12 competitions throughout the year across the school. Some additional events to this had to be cancelled due to COVID 19 risk.</li> <li>We again used the Bishop Heber SCCO package well taking part in at least 10 events. Again some had to be cancelled due to increased COVID 19.</li> <li>Additional football events were attended throughout the year-increased involvement of girls and boy team members across the school.</li> <li>Children specifically invited to attend sports club for those not involved in extra-curricular clubs. Large uptake of children in Hockey, netball and Football clubs.</li> <li>Children signposted to events in school and outside of school via letters, email communications and social media. Bigger uptake in children taking part in these sports.</li> <li>The children can now again use the gymnastics equipment and the playground equipment which was out of use.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to provide the children with a range of extra-curricular clubs.</li> <li>Continue to enter as many competitions as possible through the CSSP.</li> <li>Continue to enter as many competitions including friendlies through the Bishop Heber SCCO contribution package.</li> <li>Subject Leaders to monitor the numbers of children taking part in extra-curricular sports. Monitor all those entered into competitions throughout the school.</li> <li>Continue to signpost children to events and clubs via the school newsletter, email communications and social media.</li> <li>To continue to update playground and gymnastics equipment.</li> </ul>

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Signed off by	
Head Teacher:	<i>Jo Hawkins</i>
Date:	14/07/22
Subject Leader:	Michelle Mason
Date:	13/07/22
Governor:	
<i>Date:</i>	